Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0367 Osawatomie | Status: Submission Approved by KSDE on 02/20/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Our district hosts in our high school and middles a Life Skills program for students with high needs, and often multiple, disablilities. This enables USD 367 students with these significant cognitive disabilities to attend school in their home district as opposed to attending at Lakemary Center or other facilities. These Life Skills students with significant cognitive disabilities are our only students who take the alternative assessment. The Life Skills teachers will continue to use the available data in relation to these students' cognitive functioning levels to determine the appropriateness of administering to them the DLM alternative assessment.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	29%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The Life Skills teachers confer annually and use the following participation criteria together with the collected data for each individual student to determine if their students with the most significant cognitive disabilities are eligible for the DLM Alternate Assessment:
-the student has a significant cognitive disability and a review of the student's records indicates one or more disabilities that significantly affect intellectual functioning and adaptive behavior
-the student is primarily instructed using the Essential Elements as content standards. Goals and instruction indicated in the student's IEP are tied to the grade-level EE and address appropriate and challenging knowledge and skills
-the student requires extensive, direct, and individualized instruction and substantial supports to make measurable gains in the appropriate curriculum. The student uses substantially adapted materials and individual methods of accessing information in alternative ways in order to acquire, demonstrate, and transfer skills.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will continue to use the process and criteria above to ensure that the DLM Alternate Assessment is the most appropriate tool for eligible students.
The district will ensure that teachers receive training each year.
Teachers will ensure that students qualifying for the DLM Alternate Assessment are primarily instructed using the Essential Elements as content standards and that their goals and instruction outlined in their IEP are linked to the appropriate EE.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Justin Burchett	1/21/2020
Superintendent Name	**Date**
Dr. Mike Hughes	1/21/2020
Special Education Director Name	**Date**